

Academic Senate Council Minutes

Contra Costa College

Monday, April 19, 2021

* Documents related to these minutes can be accessed [HERE](#).

Online Meeting Called To Order at 2:15 p.m.

Committee members in attendance:

Academic Senate President: Katie Krolikowski

CIC/Vice President: Mark Wong

Distance Ed: Maritez Apigo

CTE: Jessica Le

Representatives:

LA: Randy Carver, Erika Watson (alt)

SS: Sarah Boland, Lorena Gonzalez

AACE: Michell Naidoo, Brianne Ayala

NSAS: Agustin Palacios, Leslie Alexander

Members not in attendance: Andrew Kuo

Guests in attendance: Tim Harrison, Brandy Gibson, Dr. Venom (new biology prof.) Evan Decker

AGENDA ITEMS

Agenda of April 19 Lorena moved to move OER/ZTE agenda item to Academic and Professional Matters; Sarah seconded; all in favor; no abstentions. Sarah moved to approve the agenda; Michell seconded; all in favor; no abstentions.

Minutes Leslie moved to approve the minutes of March 15; Brianne seconded; all in favor; no abstentions. Lorena moved to approve the minutes of April 5; Leslie seconded; all in favor; Jessica and Erica abstained.

Public Comment

Presented by Lorena González (STEM Counselor & La Raza Studies) Academic Senate Representative for Student Services:

1. Academic Senate Ethnic Studies Workgroup met with our campus UF leadership last week
2. I have been processing the discussion from that meeting and am compelled to share that there is nothing respectful neither professionally nor personally to hear a fellow faculty colleague state publically “Ethnic Studies is not a discipline” and then proceed to justify such statement
3. I bring this to light during ASC Public Comments as we are entering very un-collegial, divisive territory when, regardless of discipline, faculty’s education, training, expertise, years of academic scholarship and research, curriculum developed, courses taught, departments created, theoretical constructs and paradigms, teaching pedagogies and Associate, Bachelors, Masters and Doctorate degrees earned and conferred across the state and the country are discredited, dismissed and invalidated by such statements
4. In addition, to hear “Ethnic Studies is not a discipline” is further disheartening as it implicitly discredits, dismisses and invalidates not only the academic discipline but also the very students and communities Ethnic Studies centers in its discipline; their histories, struggles, experiences, contributions and communities in relation to historical, societal institutional and systematic experiences resulting from colonization and oppression based on race and ethnicity in the U.S.
5. The previous presidential administration has shown and taught us many things of which two are
 - 1) the dangers and repercussions of misinformation being passed off as truths and facts and
 - 2) to consider the source and intentions behind such information presented
6. This joint meeting with ASC ES Workgroup and our campus UF highlighted and made it very clear that there is much lack of information and knowledge regarding the Academic Discipline of Ethnic Studies and as such we, the 4CD Ethnic Studies Council will be developing, hosting and facilitating a 4CD Ethnic Studies Teach-In during Fall 2021 Flex so keep an eye out for the finalized date/time once Fall 2021 Flex schedule is confirmed and distributed. In community, we invite you all and look forward to your participation and subsequent Ethnic Studies focused dialogue.

Agustin, because of the comments, would like the ASC to endorse the letter from the last meeting.

Brianne announced that the Early Learning Center is finally opening April 27 so students can have service during the summer. There are seven openings. If you know anyone needed service call Brianna. Tim Harrison introduced himself as the VPBAS.

Academic and Professional Matters

a. ASCCC 2021 Spring Plenary Report

Outcome: Katie reported on the session.

Res 3.01.01 Include Cultural Humility in faculty evaluation did not pass but 3.01 did pass.

Res 3.03 against racism directed again Pacific Islanders passed

Res 9.02 Develop a rubric for evaluating ES courses and cultural awareness competencies did pass.

Katie will continue this review at the next meeting. The final resolution report will be published soon.

- [spring-plenary-session-virtual-event](#)

b. July 1 CCC ASC Resolutions Related to Student Learning Outcomes, Retention, and Success Data (#12, #17, and #20)

Outcome: Katie wants to make sure steps are being taken. 12 - SLO/PD, 17 - faculty evaluations, and 20 - curriculum content review. The UF is beginning to discuss faculty evaluations. Student Success is meeting to work towards goals. Katie asked what we should do to make this happen how to use data.

Lorena thinks it should be by department and then courses. Faculty can't access data if they don't know where it is. Course level data and department level data. Sarah said data that the Chancellor sent out this morning is segregated by race and not by college and thought how other campuses may have already created some type of rubric along lines of curriculum. Brianne said a colleague at Sonoma was able to see the data from her courses.

- [AcademicSenate July1 2020 ResolutionsFINAL.pdf](#)

c. OER/ZTC Project

Maritez shared her screen that showed student information on the cost of books and what students had to do instead of buying books. Showed grant program they want to start next year to promote the adoption of OER and create ZTC. Going to offer more ZTC courses. \$120K of the funding will go to faculty, \$30K to a Lending Library, \$5K to research, \$25K to a OER Coordination, \$25K for a OER librarian for a total of \$212K when approved by executive team. Need to hire librarian soon. Maritez put [job description](#) in chat. 1 faculty and 1 manager from each college are forming a workgroup in isolation from rest of college adhoc workgroups and would like to become a subcommittee of the ASC. Katie clarified release time positions, and said it is important to clarify process and do it through the ASC. Have had lots of grants but some people feel left out because so many get grants and should report out what they've accomplished.

- [Cares Act Application](#)

ASC Committees and Continuous Improvement

a. Distance Education Committee Update

Maritez reported that the DE committee finished the structure ([bylaws](#)).

b. CIC Update

Mark said the committee is just continuing work on queue and eLumen.

c. ASC By-laws Discussion, including Distance Education Committee Status and DE Chair as 2nd Vice President for the ASC

Outcome: ASC discussed merits of making various by-law changes to include: 1) The DE Chair as 2nd ASCVP. 2) Since the ASC president is 100% release time position in in the UF contract, maybe a better description of duties should be listed in the bylaws 3) Add OER/ZTC as a subcommittee of the ASC.

Lorena and Brianne will work on this item.

- [ASC-Bylaws-rev-5-4-15 2021 PropRevise V2a.pdf](#)

Participatory Governance and Campus Collaboration (25 min)

a. College Council Action Items:

Review of College Council recent actions and discussion of upcoming action items

Outcome: ASC provides input for faculty vote on College Council. Katie said she had never attended a College Council meeting before she became the ASC president. How does CC work with ASC, and how do things get to College Council? What if we made College Council as a standing agenda item? The Big 4 feeds into CC.

- [College Council agendas and minutes](#)

b. Guided Pathways:

Discussion of general education and meta-majors

Outcome: ASC discussed topics from the GP spring forum that took place on Wednesday, which was very successful. They introduced GP and connected with our strategic plan goal 2.1.1 mapping pathways to student end goals. Also trying to incorporate GP into GE selection. Leslie talked about the breakout rooms and gave an overview of the forum.

Sarah referred to the Holland Code – organizing our programs – renamed the six areas of interest to Enterprising, Conventional, Realistic, Investigative, Artistic, and Social changed to clusters of majors: Social Sciences, Health and Wellness, Business and Communications, Science, Technology, Science and Math, Applied Technology, and Visual, Performing and Culinary Arts.

Leslie wants a discussion from ASC about these groupings and get feedback before taking to students and other constituencies. Sarah asked what makes you feel good about the groupings. Maritez says one area, the Business and Communication program seems like some very different program glued together. Is there a way to separate them (there are also Spanish and English in the group)? Erica said that she would not like to take business if she was an English major. Katie asked how students know what these majors mean? Sarah included “and undecided students”? Lorena said the entry point could be entry level course. Sarah said marketing needs to tie into this. Katie asked for yea or nay. Agustin likes it. Katie said that that this will help students think who they want to be and how they’re going to get there. Sarah will research why sciences are separated. Sarah asked the senate to email any feedback to them. Leslie is stepping down from the GP PPP seat.

- [Materials from GP team available at ASC meeting](#)

c. **Hiring Updates:** (release time, new full-time faculty, draft 4CD Recruitment and Selection Guide)

Outcome: Katie said that this will replace the faculty uniform hiring guide, and will become a new district policy so it needs to stay on the radar. It will be forwarded to Governing Board for approval in Fall 21.

Guided Pathways, etc. Hiring selection groups are needed. April 26 is the new diversity training.

[Recruitment and Selection Guidelines DRAFT.pdf](#)

d. **May 3** ASC meeting time will be **3:30pm-5pm** because of Chancellor’s Town Hall

President’s Report No report.

ADJOURNMENT – Next scheduled meeting is May 3 from 3:30pm-5pm

Respectfully submitted by,

Lynette Kral

Academic Senate Office